

ARMY PUBLIC SCHOOL JORHAT



HOLIDAY PROJECT / ACTIVITIES
CLASS – XII HUMANITIES

SUBJECT: POLITICAL SCIENCE

a) Read a novel or story on partition by an Indian or Pakistani writer.

What are the commonalities of experience across the border.

b) It is said that the nation is to a large extent an “imagined community” held together by common beliefs, history, political aspirations and imaginations.

Identify the features that make India a nation.

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SUBJECT: ENGLISH

1. What's in a name?

Do a research work on the names of both the English books—Flamingo & Vistas. Find out the relevance of naming these books with reference to your class. Write down this research in your English Notebook.

2. "Good words are worth much, and cost little." -George Herbert With reference to the chapter, The Last Lesson, write a speech on: "Tomorrow never comes".

3. Make a scrap book of various types of invitation for social and formal gatherings.

SUBJECT: PSYCHOLOGY

Q1. If you visit a rehab center and had to do case study what are the methods you will use to gather the data.

Q2. Do an analysis from movie/ webseries / book and differentiate between intellectually gifted and disabled.

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SUBJECT: HINDI

Q1) निम्नलिखित विषयों में से किसी एक विषय पर परियोजना कार्य तैयार करें:

आधुनिक युग की मीरा- महादेी वर्मा

उपन्यास सम्राट - प्रेमचंद

हिंदी साहित्यकार धर्मवीर भारती

हजारी प्रसाद द्विवेदी और उनका साहित्यिक जीवन

आंचलिक उपन्यासकार फणीश्वर नाथ रेणु

2) निम्नलिखित विषयों पर रचनात्मक लेख लिखें.

जीवन में पहली बार जब सफलता प्राप्त हुई

यदि मैं असम का मुख्यमंत्री होता

शक्ति धूप में काम करते हुए मजदूर

3) पढ़ाई के पाठों को दोबारा पढ़ कर अर्थ समझें।



SUBJECT: PHYSICAL EDUCATION

I. Tick the correct option

1. National Sports Day is celebrated on

- a. 9th August b. 19th August c. 28th August d. 29th August

2. Which of the races is run "to promote brotherhood"?

- a. Run for Fun b. Run for specific cause
c. Run for Unity d. Health Run

II. Answer the following questions briefly.

1. Write briefly about any two types of Run.
2. Write about the objectives of Intramural tournaments.
3. What is the significance of Extramural Tournaments.

III. Answer the following questions in 150-200 words.

1. How would you plan for an Intramural Tournament? Highlight any two problems you may encounter. How will you deal with them?
2. Discuss a method you would choose to spread health awareness and harmony in your area. Support your answer with reasons.
3. Write down the difference between Intramural and Extramural Tournaments.

SUBJECT: HISTORY

1 .All maps given in the History book (PART-1

2. PROJECT WORK FOR BOARD.(MARKS-20)

FEW SUGGESTIVE TOPICS FOR PROJECTS

1. The mysteries behind the mound of dead –Mohenjo-Daro
2. An In-depth study to understand Spiritual Archaeology in the Sub-Continent
3. Buddha's Path to Enlightenment
4. Insight and Reflection of Bernier's notions of The Mughal Empire
5. An exploratory study to know the women who created history
6. "Mahatma Gandhi" – A legendary soul
7. To reconstruct the History of Vijayanagar through the Archaeology of Hampi
8. The emerald city of Colonial Era –BOMBAY
9. Vision of unity behind the first war of Independence
10. Divine Apostle of Guru Nanak Dev
11. Help, Humanity and Sacrifices during Partition
12. Glimpses inside Mughals Imperials Household
13. The process behind the framing of the Indian Constitution
14. The 'Brahm_Nirupam' of Kabir – A journey to Ultimate Reality

GUIDELINES

1. The project must be done individually/In-groups.
2. The project work (one per year) can culminate in the form of Power Point Presentation/Exhibition/Skit/albums/files/song and dance or culture show /story telling/debate/panel discussion, paper presentation and so on.
3. Students can use primary sources available in city archives, Primary sources can also include newspaper cuttings, photographs, film footage and recorded written/speeches. Secondary sources may also be used after proper authentication.
4. Students can also select topics for the project from the text book according to their choice.

SUBJECT: ECONOMICS

1. a) Prepare short notes, after reading and understanding chapters with help of any suitable online learning platform, of first three chapters of INDIAN ECONOMIC DEVELOPMENT.
- b) Make minimum 10 MCQs from each chapter of first three chapters of INDIAN ECONOMIC DEVELOPMENT.
2. Complete the board project as discussed in the class.

SUBJECT: GEOGRAPHY

1. Making of Geography practical file
2. Map work given in the syllabus